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CHINESE IN THE SCHOOLS

Denied That Their Presence in Classes Results in Disorder.

The regular monthly comparing of notes between the city teaching staff and the city superintendent is now on. The principals were in session with Mr. Eaton Monday afternoon, and yesterday the teachers of the intermediate divisions were given an audience. The subjects of discussion yesterday were as to school discipline in general—the matter of lessons, particularly the penalty lessons, more or less liberally bestowed on recalcitrant and backward pupils, by way of "keeping in" after hours, and lastly, but by no means least, the subject of the presence of Chinese pupils at some of the schools.

On the latter subject the city superintendent last year asked for specific report on the matter, and received from each teacher concerned his or her ideas bearing on the much mooted question as to their desirability of teaching Chinese along with white pupils. These reports were strikingly unanimous that in so far as the teachers and school discipline were concerned, the presence of the Chinese boys was not to the slightest degree a discordant note. The teachers who made these reports last year were yesterday asked to express their views on the subject in the light of anything which might have transpired since the reports had been written, which might cause the writers to modify their opinions as therein set forth. Everyone concerned again expressed entire satisfaction with the present state of affairs. Mr. Eaton stated afterwards, with respect to the reported subversion of order in classes caused by the inability of the Chinese to understand what they are told, that there was absolutely nothing to warrant such rumors and, in fact, that they were pure fabrications.

The teachers in the junior division will meet the superintendent this afternoon.

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"Chinese in the Schools: Denied That Their Presence in Classes Results in Disorder", 8Ufm7c`cb]gh Nov 12, 1902

"Chinese in the Schools: Denied That Their Presence in Classes Results in Disorder." 8Ufm7c`cb]gh 12 Nov 1902: 6 Print.

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